

Handbook

FOR

Students



Western Canada
High School

Calgary

1948-49

Alberta

WESTERN CANADA
HIGH SCHOOL



STUDENT
HANDBOOK
1948 --- 1949

Calgary

:::

Alberta

Foreword



This Handbook is issued to provide students enrolling at Western Canada High School and their parents information concerning the Programme of Studies, subjects in which instruction is offered, suggested courses students may wish to follow, and general information about the organization of the school.

The facilities provided at "Western" should permit each student to receive educative experiences commensurate with his capacity, aptitudes and interests. Great care should be exercised so that each pupil may select the course which will most suitably prepare him for successful living. The benefits received will, of course, depend upon the efforts made.

This booklet brings the best wishes of the Students' Council, the Staff, and the Student Body who invite the newcomer to become a happy and useful member of the school.

F. L. WOODMAN,

Principal.

High School Programme



The High School today serves young people of all levels of ability, all types of interest, and all kinds of goals. To help all students make the most of their abilities, interests and needs, the High School offers a wide variety of studies and activities. These studies and activities will help you to become a better "citizen", to enjoy wholesome types of recreation, to maintain and conserve your health, and to plan, enter upon, and be successful in a life work.

The High School Programme set up by the Department of Education is designed for three years of instruction but may be extended over a longer period with advantage to the student. The school day comprises eight class periods, one of which must be reserved as a study period so that the maximum periods per week devoted to class room instruction is thirty-five. Each period of instruction in a week, throughout the year, constitutes a credit, so that a student working full time may earn thirty-five credits in one year. The High School Diploma is granted to students who at the end of three or more years have earned 100 to 105 credits. Students' programmes as set forth in this Handbook are planned to cover approximately thirty-five credits each year.

LIST OF SUBJECTS AVAILABLE AT WESTERN CANADA HIGH SCHOOL

The following is a list of the subjects in which instruction is offered at Western Canada High School. The number in brackets after the name of each subject indicates the number of credits carried by the subject and also the amount of instruction time in periods per week devoted to it. Thirty-five credits in one year is the maximum allowed by the Department of Education:

I. COMPULSORY SUBJECTS

English, 1, 2, 3	- (5) each	Physical Education,	
Social Studies		1, - - - - -	(3)
1, 2, 3	- - - (5) each	Health 1	- - - (2)

II. ELECTIVES

Group A—Academic:

Algebra 1, 2	- - (5) each	Latin 1, 2, 3	- - (5) each
Geometry 1, 2	- - (5) each	French 1, 2, 3	- - (5) each
Chemistry 1, 2	- - (5) each	Biology 2	- - - (5)
Physics 1, 2	- - (5) each		

Group B—Commercial:

Bookkeeping 1, 2	- (5) each	Secretarial Training	(7)
Stenography 1, 2	- (5) each	Office Practice 1	- (5)
Typewriting 1, 2	- (5) each	Office Practice 2	- (3)
		Business Machines	(5)

Group C—Technical:

Woodwork 1, 2, 3.	Printing 1, 2.
Metal Work 1, 2, 3.	Arts & Crafts 1, 2, 3.
Electricity 1, 2, 3.	Fabrics & Dress 1, 2, 3.
Automotives 1, 2, 3.	Homemaking 1, 2, 3.

N.B.—All first and second year shop courses are 8 credits and third year shops are either 10 or 15 credits. Two shop courses in one year are 15 credits. For a shop course the eight periods a week are distributed in the following manner:

Drawing & Design	- - 2
Theory	- - - - 2
Shop Practice	- - - - 4

Group D—General:

Dramatics 1, 2	- (4) each	Biology 1	- - - (3)
Music 1, 2	- - - (4) each	Geology 1	- - - (3)
Art 1, 2	- - - (4) each	Law	- - - (3)
General Mathematics		Psychology	- - - (3)
1, 2, 3	- - - (5) each	Home Economics	
General Science		1, 2	- - - (4) each
1, 2	- - - (5) each	Physical Ed. 2	- (3)
		Health 2	- - - (2)

Suggested Programmes

The student entering High School is confronted by this long list of subjects and, if given complete freedom, may choose unwisely so that some restrictions are made. English 1, 2, 3, Social Studies 1, 2, 3, Physical Education 1, and Health 1 are made compulsory, and all other subjects are optional.

A wise selection of studies in your first year will make for satisfaction and happiness in your new school and lay a foundation for successful achievement in all your High School activities. A good start is essential for a good finish. The time to make plans is before an undertaking is begun. The successful person is likely to have a purpose or goal and carefully laid plans to reach it.

It is in the best interests of students to have a balanced programme and, if possible, a definite objective. A student with aptitude for shop work should major along Technical lines; those wishing to enter business houses and offices will turn to Commercial subjects; if teaching is the objective we have the Normal Entrance course, and if a student expects to proceed to a University he must meet the entrance requirements. Students interested in Music, Dramatics or Art will be given opportunity to develop this talent. Girls are encouraged to take courses in Homemaking and Fabrics and Dress.

In graduating from Grade IX students have been graded according to the ability shown, as "H", "A", "B" or

"C". "C" grade students will be somewhat restricted in the subjects they may take.

Shown below are some suggested programmes that we have found meet the requirements of most students. These programmes are not fixed and students coming to this school may get any programme they desire within the regulations of the Department of Education.

(1) A boy majoring in Technical work should select two shop courses showing 8 credits each and, if he has passed Grade IX with "H", "A" or "B" standing, would proceed through his High School course as follows:

Grade X. English 1 (5), Social Studies 1 (5), Physical Education 1 (3), Health 1 (2), General Mathematics 1 (5), the first units of two selected shop courses (15).

Grade XI: English 2 (5), Social Studies 2 (5), General Mathematics 2 (5), General Science 1 (5), the second units of the two shop courses taken previously (15).

Grade XII: English 3 (5), Social Studies 3 (5), the third unit of one shop course (15), and two courses from General Mathematics 3 (5), General Science 2 (5), Typewriting 1 (5), Bookkeeping 1 (5), or others.

Students who passed Grade IX with a "C" standing may take the above course with slight modifications.

(2) Students seeking business training with the expectation of office work or saleswork will expect to major in Commercial subjects. They should proceed as follows:

Grade X: English 1 (5), Social Studies 1 (5), Physical Education 1 (3), Health 1 (2), General Mathematics 1 (5), Typewriting 1 (5), Stenography 1 (5), Bookkeeping 1 (5).

Grade XI: English 2 (5), Social Studies 2 (5), Typewriting 2 (5), Stenography 2 (5), Office

Practice 1 (5), electives from Groups C and D to make 35 credits.

Grade XII: English 3 (5), Social Studies 3 (5), Secretarial Training (7), Office Practice 2 (3), Business Machines (5), Bookkeeping 2 (5), and any added courses the student desires to complete the year.

Students who obtained "C" standing in the Grade IX examination will not take Mathematics or Bookkeeping during their first year. Other elective courses will be added.

(3) Students who wish to prepare for entrance to a University will require four years at High School and will proceed as follows:

Grade X: English 1 (5), Social Studies 1 (5), Physical Education 1 (3), Health 1 (2), Algebra 1 (5), French 1 (5) or Latin 1 (5), and one major shop course (8).

Grade XI: English 2 (5), Social Studies 2 (5), Geometry 1 (5), Physics 1 (5), French 2 (5) or Latin 2 (5), the second unit of a major shop course (8), and one general elective.

Grade XII: English 3 (5), Social Studies 3 (5), Chemistry 1 (5), Algebra 2 (5), French 3 (5) or Latin 3 (5), the third year shop course (10) or any other electives from Groups B or D.

4th Year: Trigonometry and Analytical Geometry (5), Chemistry 2 (5), Physics 2 (5), Biology 2 (5), and any added courses the student may desire.

Students wishing to take two languages for matriculation may do so. Students who obtained "C" standing in the Grade IX examination cannot take this course.

(4) Students who wish to enter the Faculty of Education to train for the teaching profession or to enter hospitals to train as nurses, may complete the course in three years and should proceed as follows:

Grade X: English 1 (5), Social Studies 1 (5), Physical Education 1 (3), Health 1 (2), Algebra 1 (5), French 1 (5), or Latin 1 (5), and one major Shop Course (8).

Grade XI English 2 (5), Social Studies 2 (5), Geometry 1 (5), Chemistry 1 (5), French 2 (5) or Latin 2 (5), and the second unit of a major Shop Course (8).

Nurses will be accepted in hospitals after completing Grade XI but might be well advised to continue in High School to complete Grade XII.

Students entering the teaching profession have a fairly wide range of subjects from which they may select and should consult their counsellors relative to programs in Grades XI and XII. A foreign language is not compulsory and Physics may be substituted for French or Latin in Grade X.

(5) The General Course leads to High School graduation and permits students to select in a greater degree than in other courses subjects in which they are particularly interested and competent. They should proceed as follows:

Grade X: English 1 (5), Social Studies 1 (5), Physical Education 1 (3), Health 1 (2), one major shop course (8), and any courses from Groups B and D electives to make 35 credits.

Grade XI: English 2 (5), Social Studies 2 (5), the second unit of a major shop course (8), and any courses from Group B and D electives to make 35 credits.

Grade XII: English 3 (5), Social Studies 3 (5), and any additional subjects the student may desire to complete 35 credits.

The above course is suited particularly to the ability of "C" grade students.

(6) A short Commercial Course of one year offers inten-

sive training in Typewriting, Stenography, Book-keeping and Office Practice. This course is open to students who have obtained at least 85 credits from the regular High School courses, including English 1, 2 and 3, Social Studies 1, 2 and 3, Physical Education 1, and Health 1.

INFORMATION REGARDING SHOP COURSES

Since all students entering this School in September, except those majoring in Commercial work, are required to take a Shop Course, and since students often select Shop Courses without knowing what they may expect from such, we give here a brief statement of the content of each first year Shop Unit.

In all Shops, Home Economics, Art and Drafting rooms, it is the responsibility of the student to keep the shop or room clean and tidy, to care for the equipment and observe such safety rules as are prescribed by the teacher in charge.

All major courses include one to three periods a week of Shop Art and/or Shop Drafting which must be attended by the student.

COURSES FOR BOYS AND GIRLS

Arts and Crafts 1.

8 Credits.

This is a practical Course which develops the student's appreciation of Art principles and his hands in manual skill. There are many options to choose from, including: Commercial Art, Pottery and Clay Modelling and Plaster Casting, Interior Decoration, Stage Art, Textile Printing, Dress Design, Fashion Drawing, Book Binding, Illustration, Figure Drawing from poses, Painting and Lettering.

Printing 1.

8 Credits.

This Course contains in part the essential operations and practices of the printing trade. Some of the major topics of the Course are as follows: Learning the type case, setting type, taking proofs and

correcting errors, locking up forms and preparing type for the printing press, press-feeding.

Of particular interest to the student is the making up and printing of the weekly school paper, "The Western Mirror," as well as other printing jobs the student may wish to do for personal use.

COURSES FOR BOYS

Woodwork 1.

8 Credits

Woodwork 1 students will secure more advanced experience on bench woodworking together with the practical manipulation of lathes, planers, bandsaw, mortise and shaper. Project work is the basis of the Course and students choose and make useful articles of furniture, etc., for the home.

Electricity 1.

8 Credits.

THEORY: Currents of electricity, direct and alternating; magnetism; magnets, natural and artificial; magnetic fields and applications; electro-magnetism and electro-magnetic induction; applications, such as bell transformers and spark coils; house wiring; circuits and legal requirements are the major topics of study in this phase of the subject.

SHOPWORK: Making splices, tracing circuits, soldering, insulating, wiring bell circuits, house wiring, connecting switches and receptacles, making an electro-magnet and a bell transformer or toy transformer are the main practical requirements of the Course.

Metalwork 1.

8 Credits.

The theory given is incidental to shop practice and the metallurgy of lead, tin and copper, identification of and working properties of ferrous metals. Forging projects involve the simple principles of forging and the making of eye-bolts, S-hooks, rings, and a fagot weld. Machine shop operations include filing, sawing, drilling, twining, knurling, threading, and polishing. Projects such as scribes, bolts and simple tools are undertaken. Sheet metal work includes the development of patterns for cylindrical, rectangular and conical shaped articles, the processes of laying out and other neces-

sary operations required in making such articles as cake cutters, funnels, boxes, etc.

Automotives 1.

8 Credits.

This Course offers the student valuable information and experience in shop work and theory. Such matters as rules of the road, good driving habits, the names and purposes of units and parts of the automobile are covered in theory. In the shop not only are the various units of an automobile dismantled and re-assembled, but practice is given in the general use of tools and equipment necessary for the repair and maintenance of an automobile.

COURSES FOR GIRLS

Home Economics 1.

4 Credits.

There are five units: Foods, clothing, home management, budgeting, and personal responsibility. Problems studied include the preparation and serving of meals, the construction of a silken undergarment or kimona and a silken dress or wool skirt and silk blouse, the care and furnishing of a girl's room.

Fabrics and Dress 1.

8 Credits.

Every girl desires to look her best, and the life of a girl is greatly influenced by the way she dresses. In this Course a student is taught the type of clothes suitable to her personality, coloring and figure. Students learn the fundamentals of plain sewing, including the operation of any make of sewing machine, the use of and alteration of commercial patterns, the selection and buying of materials, and the laundering of cotton, linen and rayon.

Home-making 1.

8 Credits.

Practice in preparing palatable and attractive foods, using variations of standard food recipes; developing skill in the planning, preparation and serving of family meals; planning afternoon teas, evening parties, buffet and plate lunches, are the objectives of the

Course. The study of first aid in emergencies and simple home care of the sick, the care and laundering of various textiles, and a study of personal appearance, good manners, health, character, and home life are included.

INSTRUCTIONS TO STUDENTS AND PARENTS —GENERAL ORGANIZATION

The school day is divided into eight class periods, five in the morning from 9 to 12:10 o'clock, and three in the afternoon, from 1:40 to 3:40 o'clock. Teachers are on duty in their rooms from 3:40 to 4 p.m. in order to render assistance to students who, due to absence or other causes, are having difficulty with their work and require help and advice. Students are encouraged to make use of this service.

Students living at such distances from the school as to necessitate bringing lunch are provided for during the noon hour. Girls have the use of the Auditorium for a lunch room, while a boys' lunch room is provided in the basement of the East Building. The Library is open from 12:45 to 1:30 p.m., where the students may read and study if they desire.

Bulletin—A Bulletin is published daily and delivered to each room before 9 a.m. It contains information and instruction concerning Council meetings, Assemblies, Club meetings, Sports and other information pupils should know.

Notices for the Bulletin must be brought to the office by 4:15 p.m. of the day before date of publication.

The Bulletin is read to the class and posted on bulletin boards.

Entrances—The North entrances to the buildings are NOT to be used by the pupils (except by permission from the Principal).

Lunch Hour—All pupils residing within a radius of 1 mile of the school must go home to lunch except by permission of the Principal. Pupils must observe lunch rules as posted from time to time. Loitering on street corners during lunch hours, or when coming to or going from school is considered an offence.

Study Periods—Pupils having “study” periods must spend the time under supervision in the Library or in a classroom assigned for this purpose.

Lates—All pupils arriving in the class or shop after the period bell has rung, *shall report to the office for a Late Slip*, and cannot be admitted to class without it. Repeated tardiness is an annoyance and the pupil guilty of such may be suspended.

Absences—All absences from any class must be covered by a written note, *giving the exact date or dates during which the absence took place*, and the reason for the absence. This note must be signed by a *parent or guardian*, and must be brought to the home room before school hours, where an absence slip will be issued. After an absence (of whatever duration) no pupil may be admitted to class without an absence slip.

Bicycles—Pupils are *not permitted* to ride bicycles on the school grounds. The first violation of this rule by any pupil will result in the *locking up of the bicycle for one or more days*. The second offence will mean the cancellation of that pupil's privilege of bringing a bicycle on the school grounds. Bicycle compounds have been provided and *all bicycles* must be parked there.

Loitering—Loitering in the corridors, basements, shops or entrances to the grounds cannot be allowed at any time.

Smoking—Smoking in the buildings, or any place on the premises or adjacent sidewalks is forbidden and will be punished by summary suspension.

Stairways—To accelerate changes between classes, pupils will use the *North Stairways for “Ascending”*, and the *South Stairways for “Descending”* from floor to floor—in both buildings.

Corridor—The corridor connecting the main buildings *must* be used during inclement weather.

Students cannot expect to attend High School without some expenditure of money. Textbooks, notebooks and

drawing equipment must be supplied by the student. For the past few years this school has used a standard looseleaf notebook which we stocked and sold to students. As we have none of these on hand and could not get a book of good quality under existing conditions, these books will not be available this year.

In the course of Social Studies, a subject which is compulsory in each grade, several textbooks are prescribed which, if purchased by each student, would cost several dollars. The school has equipped all Social Studies rooms with a library of these books and the student is charged a fee of 50 cents per year for the use of them throughout the year and for the purchase of additional texts.

A similar practice is followed for the books required in the free reading in the English courses. Each student has to read ten books during the year and these books are provided in the class room libraries where the student may use them for an annual fee of 50 cents.

Students in General Science classes must pay a fee of 50c for Science books.

Students are not allowed to have ink bottles in their lockers nor to carry them through the halls. An adequate supply of good ink is provided by the school at a cost of 15 cents per pupil each year.

Students are provided with steel lockers (two students to a locker) in which they may keep their books and wearing apparel. These lockers must be kept locked at all times and private locks may not be used for this purpose. The school has an adequate supply of combination locks which are issued to students on deposit of 50 cents per pupil (\$1.00 per lock), which deposit is returnable when the lock is turned back at the end of the year.

Be sure that your name is written on every piece of your equipment.

REPORTS TO PARENTS

The progress of students is reported to parents at the end of every two months' session. Report cards are issued November 1st, January 1st, March 1st and May 1st, and on July 1st a summary of this record is sent to the Department of Education at Edmonton.

Since there are no longer any final examinations in Grades X and XI, and since credits are granted on the school's recommendation, it is very important that students maintain a good record throughout the year.

The ratings put on the report card are determined by the student's daily work in class, by the manner and promptness with which assignments are completed, by his attitude of co-operation in class room activities and by frequent written or oral tests given at the discretion of the teacher.

Obviously, students cannot expect to obtain good ratings if their attendance is erratic. Sickness should be the only cause of absence. Since the Department of Education requires 160 days' attendance for promotion in the year's work, we demand an attendance of 80 per cent of the time for students to expect passing grades. In cases of illness medical certificates should be presented to cover the period. These certificates will be held to the end of the year and sent to the Department of Education if required.

The Department of Education issues a statement to each pupil in Grades X and XI of the number of credits granted on the year's work.

Extra-Curricular Activities

HOME ROOM

An integral part of the organization of Western Canada High School, and one which plays an important role in the development of the student, is the *Home Room*. This term "*Home Room*" is

applied to each class as it is organized with a President, Secretary, and Committees for the purpose of carrying on discussions and activities apart from the regular classroom activities. The purpose of such an organization is to give the students an opportunity to become acquainted with one another and through directed discussion to become familiar with recognized procedures of conducting meetings as well as gaining valuable information relating to their personal, social, and civic responsibilities. Topics of discussion may vary widely, but in the main they centre around such items as:

Why do I go to school?

What do I know about the classroom subjects offered in my school?

What are the characteristics of a good student?

What are good ways to study?

How can I improve my ability to meet others?

What is the meaning and value of courtesy?

How do my health and personal appearance affect my relationships with others?

What is my responsibility toward the property of others?

How can I best use my leisure time?

How can I increase my confidence in myself?

When is a person successful?

How can I have good mental health?

How can I discover my interests?

How can I discover my aptitudes?

How can I plan for the future?

What are my responsibilities as a citizen in my home community?

The students are urged to participate in these discussions as only in their active co-operation can the best for each be obtained.

STUDENTS' COUNCIL

The students of Western Canada High School are organized into a body known as the Students' Union. The general aim of this Union is to further the welfare of the School by stimulating, sponsoring and directing student activities.

The governing body of this Union is known as the Legislative Assembly. This Legislative Assembly consists of one elected

representative from each classroom, any other member of the Union elected as an officer of the Union, the Editor of *The Mirror*, the Editor of *The Acatec*, and two members of the School Staff. Each of the members elected for the Assembly will represent approximately 40 students. It is the duty of this representative to bring the proposals of his or her group before the Legislative Assembly. These proposals will then be discussed and voted upon by the entire Assembly. The Executive of the Students' Union is known as the Students' Council. The Council consists of an elected President, Vice-President, Secretary and Treasurer; the Editors of *The Acatec* and *The Mirror*, and two members of the Staff acting in an advisory capacity. The President must be a registered Grade XII. student who has attended Western for at least two years, and the Vice-President must be a Grade XI. student who expects to attend Western the next school year. The Secretary and the Treasurer may be any member of the Students' Union.

Any suggestions concerning the improvement of school activities can be introduced into the Legislative Assembly. Here they will be examined and amended, and if they are suitable they will be adopted for use throughout the school.

CLUBS

The High School of today offers much more to the student than classroom instruction. We have organized a large number of extra-curricular activities, and to profit to the fullest extent possible from his High School life, every student should associate himself with one or two of these. Every school club is under the supervision of one or more members of the Staff who attend the meetings and aid the students in the work of organization. The following clubs have been active in this school for the last few years, and others will be set up if deemed expedient:

ATHLETICS

Athletic activities for both boys and girls are carried on in the High School under the supervision of well qualified directors. The program for boys includes inter-school games in Rugby, Hockey.

Basketball and Track; and for girls in Basketball and Track. Students who are well developed physically are encouraged to take part in some competitive sport.

BOYS' TUMBLING CLUB

The Tumbling Club is a boys' organization with about 80 members. It is organized by Mr. Goodwin for the boys of the school. A demonstration of work is given once a year.

WRESTLING CLUB

The Wrestling Club is conducted in co-operation with the Tumbling Club. The intention of this club is to teach the art of wrestling. All punishing holds are barred and only clean, constructive wrestling is taught.

CHEMISTRY CLUB

This club caters to the individual tendencies of each member. Those wishing to analyse certain products may do so. They also make paint, ink, and other useful products. The membership is open to all Grade XII. students and all Grade XI. students having an "A" standing up to a maximum of 30.

THE ACATEC

The Acatec is the annual publication of the school, forming the largest extra-curricular activity. It offers students an opportunity to develop their talents along particular lines. Early in the year organization takes place. All those interested in working on this book turn in an application in writing to the committee in charge. This committee picks the Editor-in-Chief, and he assists in the choosing of the remainder of the Staff. All applications are carefully studied from the standpoint of ability and co-operativeness. There are a variety of positions open to students. On the production staff these positions are Editor, Assistant Editor, Editors of Sports, Social, Photography, Literary, Biography, Art Candid Cameras, Humour and Exchange.

As there are assistants in each of these departments there are many openings for interested students. The business staff includes the Business Manager and the advertising, circulation and promotion departments. The book runs to approximately 140 pages, and is published late in May. The price has been set at 75c, and the custom of paying one-third in advance is in effect.

THE WESTERN MIRROR

This is Western's weekly paper. After several years of struggle it has put itself on a self-supporting basis. The Mirror, which is a member of the International Quill & Scroll Society, a High School paper society with members in the U.S.A., Great Britain, New Zealand and many other countries, has received two International First Place Awards in competitions. Several members of the Staff have been given honorable mention in the Society's various awards.

The importance of a school paper is easy to visualize. Besides giving scope and opportunity to future writers, it makes an interesting contribution to the life of the school. The paper carries the news of all major events, unites the school by publicizing activities of clubs and teams. The school paper is one of the keystones of school life and deserves the support of all students.

BIOLOGY CLUB

Membership in this club is restricted to students in Biology 2. Microscopic work, preparation of microscopic slides, dissections and experimental work form the major part of the club's activities. The members may work individually or in groups, and they may select such projects as their interests may direct. The greatest value from membership in this club is derived by those willing to give careful attention to details and who are ready to proceed slowly and methodically.

ART CLUB

The club endeavors to give to students who are interested, or who intend to take Art as a vocation, a better chance to express themselves. Its activities consist of talks on various subjects and short lessons on such topics as: Figure drawing, clay modelling, etc. Occasionally the speaker addressing the club is a local artist

engaged in Commercial Art. Such talks may be on colour, composition, layout, and various art processes such as engraving and etching. Any student interested in Art or who is taking an Art Course may become a member.

PROJECTIONIST CLUB

The main object of this club is to teach its members to operate the motion picture machine. When motion pictures are shown in the classrooms boys operate the machine, thus giving them some practical experience. At some meetings a guest speaker talks to the club on subjects concerning operation and late developments of the machine. Membership is restricted to those students taking a Science Course, providing they have a satisfactory academic standing.

ENTOMOLOGY CLUB

The club is concerned with the studying, collecting and classifying of insects. At the meetings short talks are given on insect life, also methods of classification and mounting. The activities of this club are limited to fall and spring months, when insects are available. Any student who is interested in this kind of work, or who is taking Biology 1 or 2 may join.

AVIATION CLUB

The object of the Aviation Club is to enable boys interested to learn and practice constructively as a group. The club is open to any boy attending the school. The boys draw their own plans and do all their own construction. A large gas model is done as a group activity. The club makes trips to the Commercial and the Military Air Fields, where they are shown plans and construction. The boys participate in an annual competition and air show.

BOYS' HI-Y.

The Hi-Y, being an offspring of the Y.M.C.A., is a world-wide club. The purpose of this club is to create, maintain and extend throughout the school and community high standards of Christian Character. The club tries to carry out this purpose by holding lectures and discussions and by supporting school activities.

GIRLS' JUNIOR AND SENIOR HI-Y.

The Junior Hi-Y Club's purpose is to "Create, maintain and extend throughout the school and community high standards of Christian Character," and "To stand together on and for the platform of clean speech, clean sportsmanship, good scholarship, and clean living."

There are two Junior Hi-Y's, each with a membership of 24. Seniors lead each Junior group which meets every two weeks. There are speakers of interest as well as discussions and programs. Any girl in Grade X. can fill out an application, and if it is accepted she becomes a member.

The Senior Hi-Y's purpose corresponds to that of the Junior Hi-Y. This club meets every two weeks and also carries out much the same program with the exception that they sponsor the rugby banquet each year and a dance.

INTER-SCHOOL CHRISTIAN FELLOWSHIP

This is an association of groups of Christian students in the schools of Canada, who desire to discuss and practice Christian living and to win others to personal faith in Christ. The movement has been active in Western Canada High School for the past four years. Through a change in organization, whereby more students will take active part, we hope to stimulate more interest and discussion.

ST. JOHN'S AMBULANCE

One of the most interesting clubs included in the school activities is the St. John's Ambulance, which deals with the study of "First Aid."

The complete course consists of three divisions and at the end of each division an examination is held. (Only one examination is written a year). Those who pass the first examination are presented with a diploma, while those who are successful in the second and third examinations are presented with a St. John's Pin and Medallion. Anyone may join this club. Members are required to obtain the book and bandage put out by the Association. A registration fee of 50c is required for each examination. (Complete cost for book, bandage and examination, \$1.50).

CHESS CLUB

The Chess Club was formed so that interested students could learn chess and be given an opportunity to play the game under direction. The club is open for membership to any student in the school. Tournaments are arranged for club members and with clubs from other schools.

RADIO CLUB

The Radio Club in this school offers a fine opportunity to all those interested in radio to further their knowledge of this subject. The club has a licensed transmitter and receiver, its call letters being VE4 ADU. The transmitter can be operated on phone or C. W. at the club's discretion. In past years the club has contacted stations in Canada and the United States and has made many friends over the air. Theory classes are held under the supervision of a capable instructor, who is a member of the Staff of this school. There are no restrictions as to membership, so come along and learn what makes a radio work and why.

SCIENCE CLUB

The main objective of this club is to study science in the modern industrial world of today. This club has always enjoyed a large membership of both boys and girls. In the past years members have visited many industrial plants in this city, such as the iron works and flour mills. This club makes good use of the school's projection machine, and many interesting films are shown.

JUNIOR RED CROSS CLUB

The Junior Red Cross Club was organized in September, 1937. Up to date it is the only High School Red Cross Club in the city. A fee of 10 cents is charged at the beginning of the year for club social activities. Meetings are held the first Tuesday in every month.

The main object of the club is to do everything possible to help the children in the Red Cross Hospital to enjoy life. Socials are held to raise money to purchase gifts for these children.

BADMINTON CLUB

This club is open to all boys and girls who are interested in badminton. Each member must pay a small fee of 10 cents to cover expenses. The members supply their own racquets and birds. Each year a tournament is held and teams are picked to compete with other schools.

BOOK CRAFT CLUB

This club was organized two years ago with the object of keeping the library and classroom books in good repair. The students are interested and some fine work is done in repairing and rebinding books that would otherwise be discarded. Two social affairs are held during the year, and a feeling of good fellowship is promoted among the members of the club.

BOWLING CLUB

The Western Canada Bowling Club has become the largest club in the school. It has received enthusiastic support from all the members. Bowling takes place every other week at the various bowling alleys in the city. One of the highlights of the year is the Boy and Girl Tournament which is held every spring. This is followed by the Inter-school Play-offs near the end of the school term. Of interest to many of our students is the annual Bowling Club Dance, following the play-offs, at which prizes are presented to the winning contestants.

